## Supplementary Box 3. Excerpt of a consultation to illustrate adult interruption of doctor-child dialogue.

- ▶ d. NOW WHAT HAVE YOU COME FOR VICTORIA? Doctor sitting in a chair initially looking at the computer then turns toward the child.
- c. (2.0) u:::m I 've got a cold and um um [my nose hurts] Child smiles.
- ▶ m. [ummm:::m ]
- m. she been (.) like it for [two weeks now]
- ► c. [for two week ]
- d. you saw dr. vernon? (.) Doctor looking at the child.
- ▶ c. (.) ° ye:::s° Child looking at the doctor and smiles.
- ▶ d. y[e:::h]
- m. [yu:: ]m and <SHE CAN'T <u>SLEEP</u> IN THE <u>NIGHT</u> > (.) Doctor turns around and looks at mother.
- ▶ d. ye:::r Doctor looking at the mother.
- m. she only just getting um she is getting uhuhuhuh like that in the night and she can't sleep at all and it is worse yesterday I mean I did ring the emergency doctor but

In this consultation the child, Victoria (all names are pseudonyms), is sitting next to the doctor. The doctor engages with her at the start of the consultation. He looks directly at the child and the mother can see that he is doing this. He uses the child's name. He emphasises his voice and speaks in a louder volume than he has before. The mother interrupts continually by speaking over her daughter, until she is able to contribute to the discussion.

Cahill P, Papageorgiou A. Video analysis of communication in paediatric consultations in primary care. *Br J Gen Pract* 2007; **57(544)**: 866–871. 
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